

## A Learning Management System at the Cloud Universities

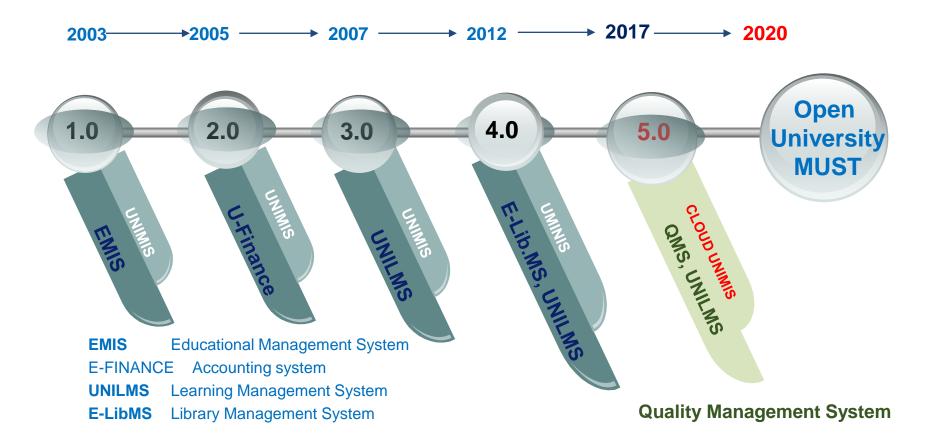




2 Learning Management System CLOUD UNILMS & MOOC

4 Development of E-Lessons

### **Development phase of Management Information System**



### **Quality Management System Top Universities Ranking**





Self evaluation system





**UNIMIS** Transnational 2003 Research Ecosystem /2015/



**U-FINANCE** /2005/



E-Library

2004/12

HRD /2008/

Open

MUST





UNIMIS, UNILMS 2003, 2007



E, U-FINANCE 2005, 2012



E-LIBRARY 2004

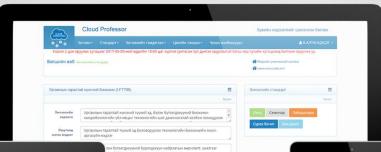
#### **PROFESSOR'S WEB**

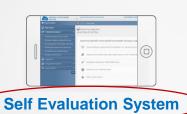




2007/2016

**UNILMS.MOOC** 









UNIMIS, UNILMS 2003, 2007



**E,U-FINANCE** 2005/2012



E-Library /2012/



Transnational Research Ecosystem /2015/



HRD 2011

#### **ON-LINE ADMISSION SYSTEM**





UNIMIS 2003



Education Evaluation center



E-PAYMENT 2009

#### **E-OFFICE SYSTEM**





UNIMIS 2003

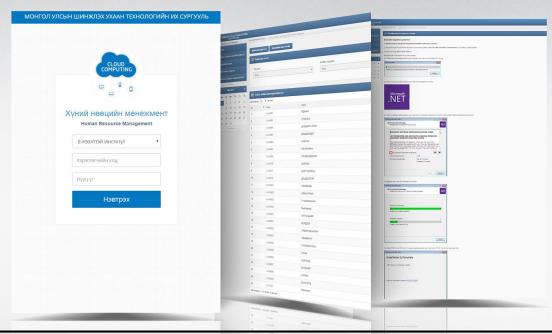


U-FINANCE 2012



HRD 2012

#### **HUMAN RESOURCES DEVELOPMENT SYSTEM**





Иргэний бүртгэлийн газар



UNIMIS 2003



Эрдэм шинжилгээний вэб



Удирдагчийн вэб



### SELF EVALUATION SYSTEM - KEY PERFORMANCE INDICATORS /KPI/ sas.unimis.edu.mn/login



**UNIMIS 2003** 





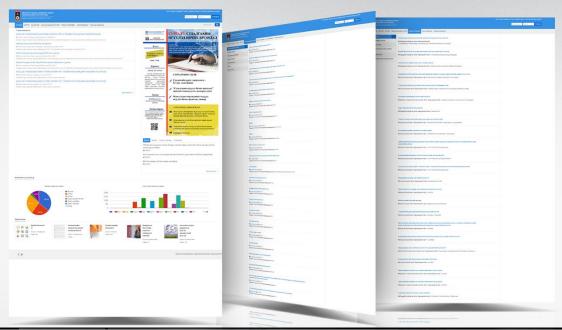


HRD

Transnational Research Ecosystem

U-FINANCE 2012

#### TRANSNATIONAL RESEARCH ECOSYSTEM SYSTEM











UNIMIS 2003 HRD 2003

**UNILMS 2007** 

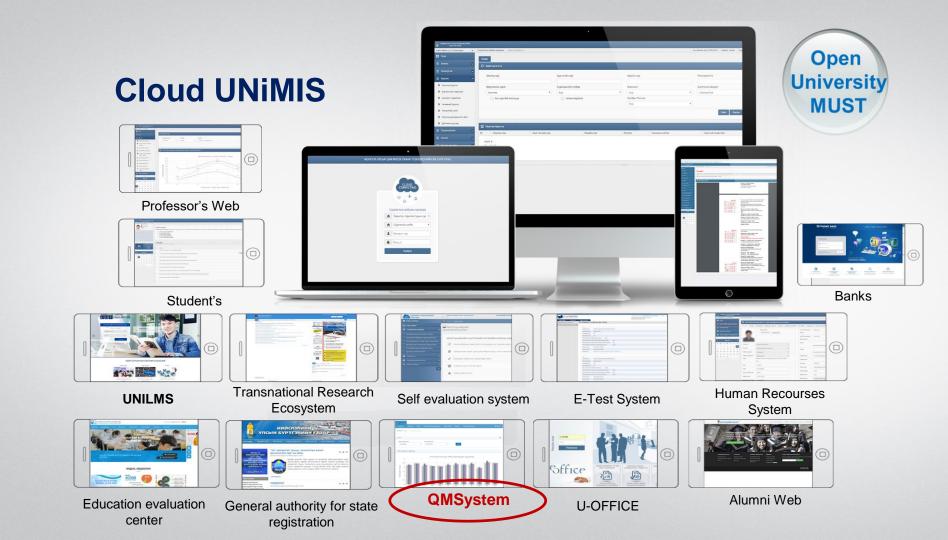
QMS 2015

www.unimis.edu.mn/buteel



### **U-Finance system**





### **Quality Management System /CLOUD UNIMIS/**

### GOVERMENT POLICY ON ICT IN HIGHER EDUCATION

Rapid economic expansion has led to increased and supply for higher education (HE) in Mongolia. The Government of Mongolia has emphasized the value economic competitiveness. Education leaders and decision makers at all levels still complain that much of the data and information that they the need is not available; not available when needed.

#### **SOME MINISTRIAL ORDERS:**



#### MINISTRIAL ORDER №183

"... To establish inter-universities E-Open School..."

#### MINISTRIAL ORDER № A/299

- "... All higher educational institutions have to use academic credit system.."
- "... No less 20% of all courses must be transferred to online courses.."

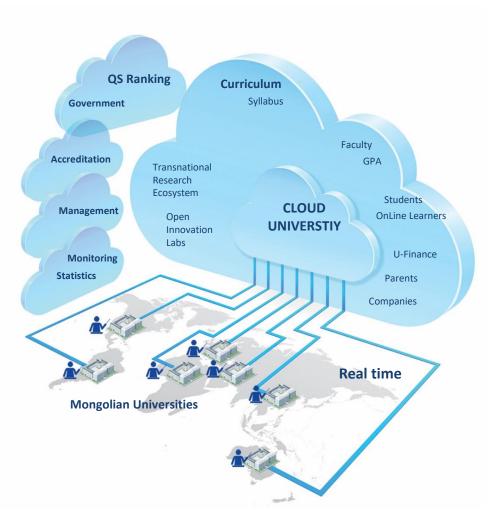


#### V

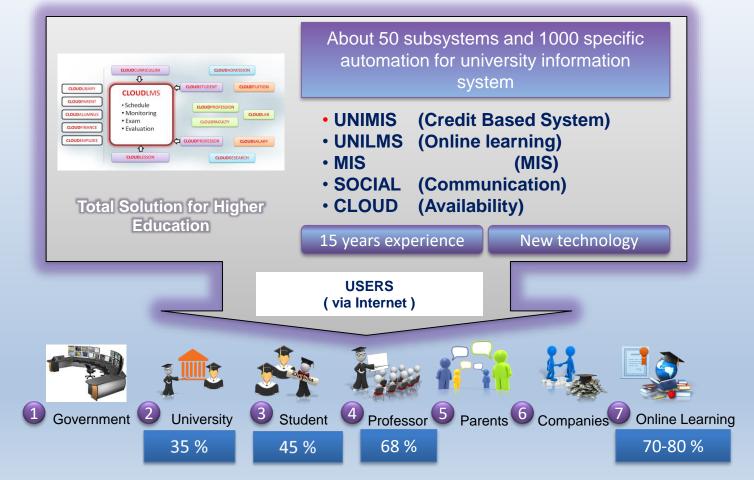
2014

#### MINISTRIAL ORDER № A/359

"...To establish higher education information system based on Cloud UNIMIS system.."



### **Convergence of Higher Education Users**



### **ACTIVITY#5**

#### UNIVERSITY INFORMATION MANAGEMENT SYSTEM



This Background Report of the Global High Level Policy Forum "Online, Open, and Flexible Higher Education for the Future We Want: Policy challenges" in Paris noted down:







**Example of Good Practice in Accreditation:** 

Mongolia, work in progressing on a Cloud University project which will Integrate academic credit systems with online and distance learning, create online collaboration among all Mongolian universities, and set up social networking of university, students, professors, graduates, parents, and employers"

**International Accreditation Organizations** 





**CLOUD UNIVERSITY** system is adopted to use for different universities such as technical, medical, financial and etc.

**Universities that use Cloud University:** 



ҮНЛЭСНИЙ БАТЛАН ХАМГААЛАХЫН ИХ СУРГУУЛЬ

ХУУЛЬ САХИУЛАХЫН их сургууль



монгол улсын соёл **УРЛАГИЙН ИХ СУРГУУЛЬ**  ТЭЭВРИЙН ЛЭЭЛ СУРГУУЛЬ

**МАНДАХ БҮРТГЭЛ** дээд сургууль

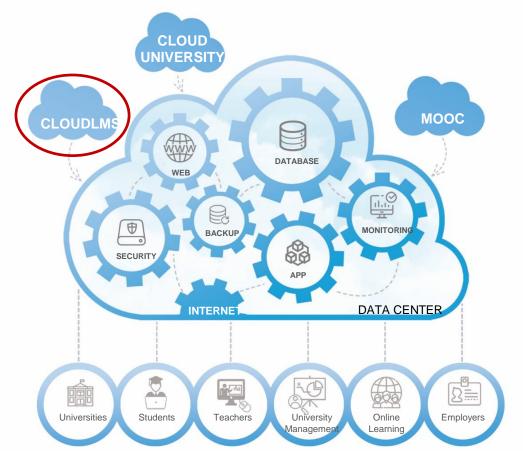
дорнод их сургууль

ИХ ЗАСАГ ОЛОН УЛСЫН

ИХ СУРГУУЛЬ

ОЛОН УЛСЫН ЭДИЙН ЗАСАГ БИЗНЭСИЙ ДЭЭД СУРГУУЛЬ

ТЕХНИК ТЕХНОЛОГИЙН ДЭЭД СУРГУУЛЬ



### HIGHER EDUCATION INFORMATION INFRASTRUCTURE

All Mongolian Universities share same information infrastructure to exchange university related information, online learning platform, e-contents.

Benefits to share infrastructure: (in case 50 universities)



Total cost of ownership of network data center and security less 50 times

System development time 20 years faster

More e-contents

10 times more System improvement requirements



#### E-LEARNING MANAGEMENT SYSTEM

#### INTER UNIVERSITIES E-LEARNING MANAGEMENT SYSTEM

For 2007 we started e-learning in Mongolian University of Science and Technology. Based on this system we are ready to serve e-learning in other Mongolian universities. It will be benefit to share best e-contents of best teachers.



500+ E-Content

29 degree programs

13145 Online students

994 Teachers using online learning system

We established cooperation with foreign online and open universities. And become member of International Online Education Organizations.





#### **Partner Universities:**













### REGIONAL CENTERS OF ONLINE EDUCATION Darkhan, TS Erdenet, TS 💿 **Q** Zavkhan **O** Dornod Arkhangai 🥺 Khovd **E-Open Institute,** Ulaanbaatar

Degree programs:

Road Construction	Geophysics	New Material and Chemistry	Electrical Systems Automation
Civil and Industrials Construction	Geology	Wireless communication	Thermal Process Automation
Telecommunication Management	Mining Management	Food Processing	Computer Science
Information System Management	Linguistics	Food Processing, Services	Medical equipment
Industrial Production Management	Virtual Learning System	Food Processing Technology	Energy System Management
Public Governance Management	Transportation Logistics	Engineering Mathematics	Electric Systems
Tourism Management	Machinery	Non-Organic Technology	Electric Supply
Social Workers	Information Technology	Chemical Technology	Virtual Learning System

We provide online education services through Regional Centers:

- Government Employers
- Company Employers
- On-line Learners
- Life Long Learners

Professional Certificates Double and Dual degrees

#### **Branch schools:**

- Technological school of Darkhan-Uul aimag
- Technological school of Orkhon aimag

#### Regional centers:

- Regional center of Dornod aimag
- Regional center of Arkhangai aimag
- Regional center of Zavkhan aimag
- Regional center of Khovd aimag

#### On-line education partners:



















#### ЗАЙН СУРГАЛТЫН CUCTEM /CLOUDLMS/



хичээлийн ирц, файлуудаа бүрэн хянах боломжтой

## E-Learning

Оюутнуудад

Цаг хугацаа орон зайнаас үл хамааран хүссэн үедээ хичээлээ үзэж, өөрийгөө хөгжүүлэх боломитой



Бусад

Сошиал хэлбэрийн цахим хуудасанд хичээлээ үзэх нь хамгийн том давуу тал

Шинжлэх Ухаан Технологийн Их Сургууль 8-р хороо Бага тойруу Суубаатар дуураг

8-р хороо, Бага тойруу, Сүхбаатар дүүрэг Улаанбаатар, Монгол улс 14191 CLOUD LMS © 2016 - 2017 ШУТИС-н веб Элсэлтийн веб Е-Оффис

Оюутны веб

МООС Оюутны холбоо Номын сан G Google+

### **Cloud UNILMS**





E+O E-OPEN INSTITUTE



**UNIMIS** /2003/



Transnational Research Ecosystem /2015/



**MOOC** /2016/



E-Library /2012/



E-Test /2004/

### **Standard for E-Lessons**

## FUNDAMENTAL INFORMATION TECHNOLOGY KHOWLEDGE FOR EVERYONE

Information Technology policy is high priority of every nation. Last 3 year we are worked to redesign the Mongolian IT education program according to the international standard. Our goal is to educate basics of modern IT knowledge for everyone.



All first year students of **7** branch schools of MUST

- 58 Degree program
- 9860 students are learned by new Standard
- 19 lecturers are working to teach a new course

Online courses are developed

In 2016 year Mongolian National Standard on "Fundamental Knowledge of Information Technology" is approved. We are finished the preparation to teach to everyone.























### **E-LIBRARY SYSTEM**

### www.must-library.edu.mn



UNIMIS 2003



STUDENT'S WEB 2003



PROFESSOR'S WEB 2003





UNIMIS 2003



UNIVERSITY ENTRANCE EXAM SIMULATION



UNILMS 2007

## Master & Doctoral degree program: Virtual Learning System: Virtual Lecturer, Virtual Engineer

### XXI Century Student-1 Program

- . Дэд хөтөлбөр 1
- Дэд хөтөлбөр 2
- · Дэд хөтөлбөр 3
- Дэд хөтөлбөр 4
- Дэд хөтөлбөр 5

**Virtual Student** 

### **CLOUD UNIVERSITY**



### Human resourses Development Program

- . Англи хэл
- Математик
- Сурган заах арга зүй
- Нээлттэй мэдээллийн сан
- ЭША, инноваци
- Олон нийтэд
   үзүүлэх үйлчилгээ

**Virtual Lecturer** 

Виртуал Сургалтын Систем



### International On-Line Conference IMT 2015, IMT 2016, IMT 2018







### ТОРИКУ НИМОТ ТОРИСТИТЕ ТОРИЙНИТЕ ТО



### Life Long Learning Platform





### INTEGRATED PLATFORM FOR ONLINE EDUCATION

### UNIVERSITY ENTRANCE EXAM SIMULATION AND EVALUATION SYSTEM



Number of courses 6

Number of test questions 7871

### ONLINE LEARNING MANAGEMENT SYSTEM



Number of courses 232

Number of e-content 852

### MOOC MONGOLIAN ONLINE OPEN COURSES



Number of courses for higher education 277

Number of courses for life-long learning 92

Number of courses for general education 3











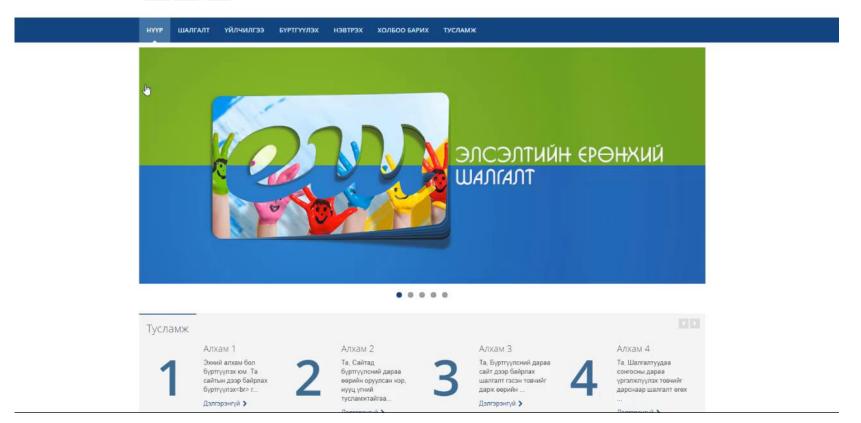
e-Test /2004/

Online Admission /2009/

MOOC /2016/

e-Payment 2009/2015

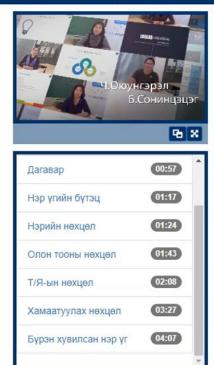




### www.esh.edu.mn



### Е+О І в-нээлттэй институт

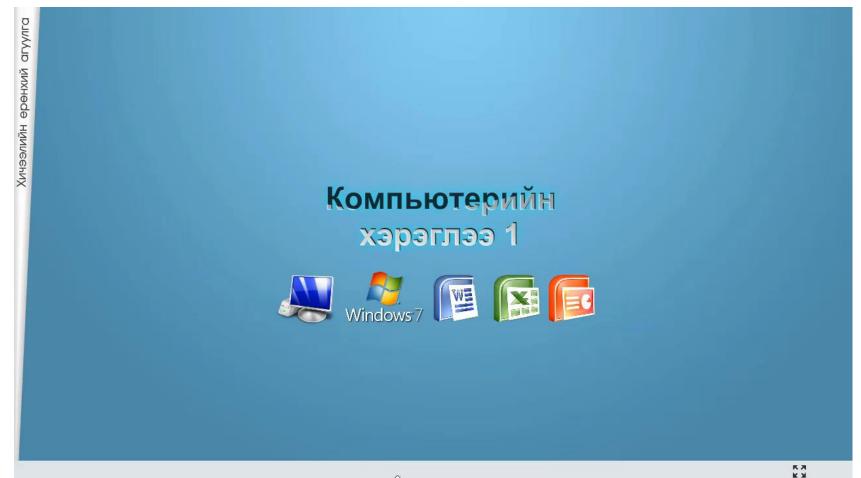




www.esh.edu.mn

UNIVERSITY ENTRANCE EXAM SIMULATION AND EVALUATION SYSTEM

### www.esh.edu.mn









Mesor





UNIMIS 2003

Alumni Web 2012

UNILMS 2007

e-Payment 2009/2015





UNIMIS 2003



Transnational Research Ecosystem 2015



**MOOC** 2016



Human resources development 2012

### **Cloud UNILMS**





E+O E-OPEN INSTITUTE



**UNIMIS** /2003/



Transnational Research Ecosystem /2015/



**MOOC** /2016/

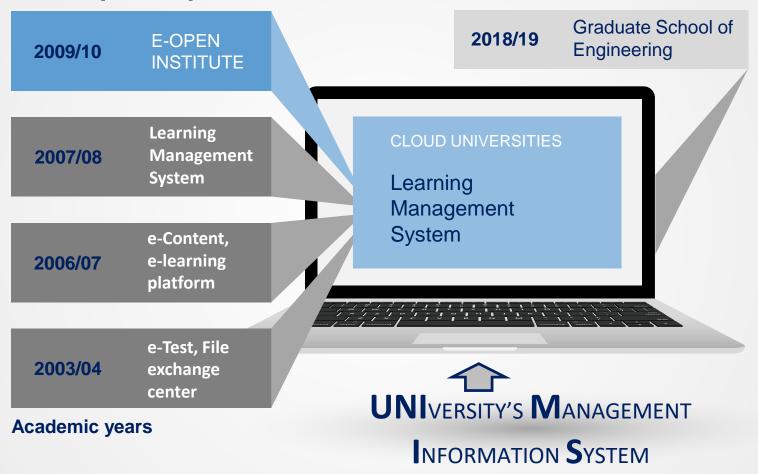


E-Library /2012/



E-Test /2004/

### **Development phase of CLOUD LMS**





**FINLAND** 

ТТ-9375 МОН: ШИНЖЛЭХ УХААН, ТЕХНОЛОГИ, ИННОВАЦИ ХӨГЖҮҮЛЭХ ТОГТОЛЦООГ БЭХЖҮҮЛЭХ

Шинжлэх ухаан, технологи, инновацийн судалгааны болон мэдээллийн дэд бүтэц

INTERNATIONAL RESEARCH JOINT PROJECT

#### FINLAND

Tampere University of Applied Science /TAMK/: Joint On-Line course: Sustainable Development and Mining

21st Century Educators from Finland, Emerging Trends in Education a collaborative Online Learning program in English

WORLD CONFERENCE ON ONLINE LEARNING: TEACHING IN A DIGITAL AGE -RE-THINKING TEACHING & LEARNING HOSTED BY CONTACT NORTH | CONTACT NORD

#### **CARITAS Czech**

Санхүүжилт: European Union and Czech Development Agency

TUDelft Netherlands: Барилгын хог хаягдлыг дахин боловсруулах

#### EUROPIAN UNION ERASMUS+Program

Multi-National Project GREB:
Modernization of the Curricula in
sphere of smart building engineering
Green Building
ERASMUS+Program
PAWER

#### MONGOLIA

E-Open Institute, MUST Mongolian Universities: "e-Content developing of Mongolian Open On-Line Courses /MOOC/

## MONGOLIA Projection Mapping ЧОЙЖИН ЛАМЫН СҮМ МУЗЕЙ

#### **EUROPIAN UNION**

ERASMUS+: Higher Education-International Capacity Building SMARTCITY: Innovative approach towards a Master Program on Smart Cities technologies /2018-2021/

#### **KOREA**

Korean National Open University: Joint Project KNOU & MUST: "The On-line courses developing for Life Long Learning /LLL/ UNITWIN Program: Sustainable Development in Education

Distance Learning Efficiency /2019-2023/













### INTERNATIONAL RESEARCH JOINT PROJECT

### International Council for Open and Distance Education



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A global network for online, open and flexible education

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A global network for online, open and flexible education

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#### ICDE members - institutions

ICDE has members in every region across the world. There are 156 institute network.

Academy of Business Management - Switzerland

ADDISCO - Norway

MIT School of Distance Education - India

Mongolian University of Science and Technology - Mongolia

National Open University - Taiwan

National Open University of Nigeria (NOUN) - Nigeria

North-West University - South Africa

Norwegian Agency for Digital Learning in Higher Education - Norway



#### ICDE Quality Reviews process

A Quality Review is estimated to take between 6 and 10 calendar months. In special agreed cases the timeframe might be shortened. Reviews will primarily be carried out in the English language and the cost for of the review is met by the institution.

Below is a summary of the steps during a Quality Review.

#### 1. Start (month 1 - 2)

- a. An institution requests a Quality Review.
- b. The ICDE Secretariat checks the eligibility of the applicant.
- c. Communication, clarification of practical matters between the Secretariat and the institution.
- d. A draft contract is negotiated.
- e. The Secretariat presents anonymized profiles of proposed members of the reviewer team, based on the nature, situation and needs of the institution.
- f. The review team is established by ICDE in consultation with the institution and contracts with the reviewers are negotiated with the ICDE Secretariat.
- g. The contract between the institution and ICDE is finalized and signed.
- h. Consultation between the institution and ICDE takes place on an ongoing basis.

#### 2. Institutional self-evaluation (month 2 - 6)

- a. ICDE receives requested self-evaluation documents.
- b. ICDE receives a digest of the information set published by the institution concerning its management of quality and standards.

Version 1-3/2014-08-15



The ICDE reports series

Quality models in online and open education around the globe: State of the art and recommendations



Authors: Ebba Ossiannilsson, Keith Williams, Anthony F. Camilleri, and Mark Brown, coordinated by EADTU May 2015

Executive Summary

### **Asian Association of Open Universities**



ANNUAL CONFERENCES \* AAOU JOURNAL \* STAFF EXCHANGE FELLOWSHIPS \* RESOURCES \* WEB CONFERENCES MEMBERSHIPS \* Q







pen University for Inclusive and Equitable Quality Education 27 - 29 September 2017, Royal Ambarrukmo Hotel

Home v Call for Papers Registration v Program v Venue and Travel v Submission

Q



- Anadolu University, Turkey
- · Arab Open University, Kuwait
- Bircham International University, Spain
- · Caritas Institute of Higher Education, China
- · Charles Sturt University, Australia
- Don Mariano Marcos Memorial State University (DMMMSU) Open University System, Philippines
- Islamic Online University, Gambia
- Mahatma Gandhi University, India
- · Maulana Azad National Urdu University, India
- Mongolian University of Science and Technology, Mongolia



#### **UPOU Exchange Fellowship**

#### (Theme for 2017: ASEAN Education in the Era of Openness)

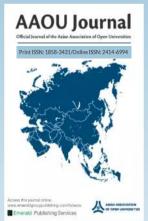
The UP Open University (UPOU) is offering a short-term Fellowship program to facu and staff from different universities locally and abroad to provide a platform for capac building and establishment of sustainable partnerships as well as fostering knowled

The terms and conditions of the Fellowship are as follows:

- 1. Period of the Programme 01-30 November 2017
- 2. Number of Fellowships

Three (3) persons from different institutions and from different countries per year Learning Centre (SEAMOLEC), Thalland

- School of Professional and Continuing Education Kong, China
- · St. Paul University Philippines, the Philippines
- Universiti Sains Malaysia, Malaysia
- University of Mumbai, India



### **Open Education Consortium**



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All Members

#### Countries/Regions

Afghanistan

Argentina

Australia

Belgium

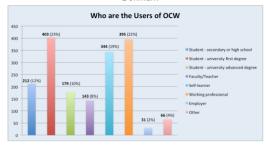
Brazil

Canada China

Colombia

Costa Rica

Denmark



### Members in Mongolia

E-Open Institute, Mongolian University Of Science and Technology

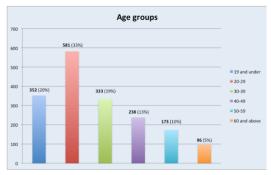
E-Open Institute Mongolian University Of

Science and Technology

E-OI was established in 2010. The vision of E-OI is to assist Mongolian University of Science and Technology as an institution of learning and to provide academic services to people in need of higher education but who are outside the reach of our traditional education programs in their current form. The mandate of the E-OI is to widen our scope as the Mongolian Open Institute in the future.

Main Website: www.must.edu.mn

OCW Website: www.emust.edu.mn





### Tampere University of Applied Science /TAMK/

Study With Us

Research and Collaboration Global Education



G Study With Us

### Open University of Applied Sciences



Degrees in English

Degrees in Finnish

Vocational Teacher Education

Extension Studies

#### **Open University of Applied** Sciences

**Educational Provision** 

Open Path

Practical Information

Frequently Asked Questions

Exchanges & Double or Joint Degrees











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TAMK offers educational expertise worldwide. See what we do and how we could cooperate with your organization and region.



Internation projects, co an overview spectrum o activities ar

### **University of Applied Sciences Technikum Wien**





#### LETTER OF INTENT

between UNIVERSITY OF APPLIED SCIENCES FACHHOCHSCHULE TECHNIKUM WEIN

> **AUSTRIA** and

MONGOLIAN UNIVERSITY OF SCIENCE AND TECHNOLOGY MONGOUA

The two institutions, wishing to enhance relations and to develop academic and cultural interchange in the areas of education, research, and other activities, agree to cooperate and work together toward the internationalization of higher education.

The areas of cooperation will include any program offered at either institution which is determined to be desirable and feasible for the achievement of these objectives.

However, any specific program will be subject to the availability of funds and the mutual agreement of the partners. Such programs may include:

- Exchange of faculty members
- Exchange of students
- Curriculum Development
- d. Joint Degrees
- Joint research projects
- Joint conferences Joint cultural programs
- Distance learning program



International Activities

Contact us





# CLOUD UNIVERSITY GO TO INNOVATION